MINOR COURSE
SWK222N: SOCIAL WORK (SOCIAL SCIENCE CONCEPTS FOR SOCIAL WORK)
CREDITS: 4 (THEORY) +2 (TUTORIALS)

OBJECTIVES / EXPECTED LEANING OUTCOMES:

1. *Enable the learner to understand the basic sociological concepts.*
2. *Make learner understand the basic concepts & theories of psychology.*
3. *Enable the learner understands and explore the knowledge about political framework in the context of social welfare.*

Course Contents: (Theory)

Unit – 1: Introduction to Sociological concepts (15 Hours)

- Society, Man and Society and its relationships.
- Caste, Class.
- Social Values, Norms, Customs, Mores and Culture.
- Power and Authority

Unit – 3: Notions of Society. (15 Hours)

- Social Processes: Concept, Importance and Types.
- Social Change: Concept, Characteristics and Factors.
- Social control: Concept, Importance and Agencies.
- Socialization: Concept, Importance and Agencies.

Unit -3 Basics Human Growth and Personality (15 Hours)
- Human Growth and Development: Meaning and Stages.
- Concept and determinants of Personality.
- Theories of Personality: Sigmund Freud, Carl Rogers. B.F. Skinner.

Unit – 4: Introduction to Political Concepts (15 Hours)

- State: Concept and its organs.
- Concept of Welfare state.
- Constitution of India and its salient features.
- Democratic decentralization in India (Local Bodies & PRIs)

Course Contents: (Tutorials)

Unit - 5 Understanding Social Institutions **Tutorials {2 Credits: (15 + 15 hours) 30 Hours}**

- Family.
- Marriage.
- Religion.

Unit -6: Constitutional Rights and Responsibilities

- Preamble
- Fundamental Rights & Fundamental Duties.
- Directive Principles of State Policy

Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course.

Book review, Discussion on select readings, screening of documentaries and other feasible activities that the

tutor deems relevant for the course.

Suggested Readings:

- Ahuja, Ram (1997) Social Problem in India, Rawat Publishers, Jaipur.

- Ali, A.F. Iman (1992) Social Stratification Among Muslim-Hindu Community, New Delhi: Commonwealth Publishers

- Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad: Kitab Mahal.

- Crawford, K. (2004). Social Work and human development: Transforming Social Work practice. Exeter: Learning Matters.

- Flippo, Osella and Katy, Gardner (2003) Contraventions to Indian Sociology, Migration Modernity and Social Transformation in South Asia, New Delhi: Sage Publication.

- Mahajan, G. (Ed.). (1998). Democracy, Difference and Social Justice. New Delhi: Cambridge University Press.

- Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi: Sage Publication.

- Singh, Yogendra (1997) Social Stratification & Change in India, New Delhi: Manohar Publication.

- Srinivas, M.N. (1991) Indian Social Structure. New Delhi: Hindustan Publishing House.

- Stroup, H.H. (1960). Social Work Education – An Introduction to the Field. New Delhi: Urasia Publishing

- Hall, C.S. Lindzey, G. and Cambell J.B. (2004). Theories of Personalities. New York: Wiley M.

- Elizabeth, H. (1968). Development Psychology. New York: Mc Graw Hill.

- Dandapani, S. (2005). General Psychology. Hyderabad: Neel Kamal Publications.