

SEMESTER 2nd
MINOR COURSE

EDU222N EDUCATION

CREDITS (THEORY: 4; TUTORIAL: 2)

EXPECTED OUTCOMES:

The course deals with the Sociological base of Education. The course will enable the students to understand the influence of Sociology on Education and the contribution of different sociologists and their relevance to the contemporary education system. The content will also abreast the students with the culture, dimensions of culture and role of Education vis-a-vis culture. The course will also make the students understand the social interaction process and the Elements of Social Structure.

UNIT-I: EDUCATIONAL SOCIOLOGY:

- a) Meaning and Scope of Sociology and Educational Sociology,
- b) Influence of Sociology on Education.
- c) Contribution of August Comte, (Positivism) and Durkheim (Division of Labour).

UNIT-II: CULTURE AND EDUCATION:

Meaning and characteristics of Culture

- a) Components of Culture - Material and Non material
- b) Education and Culture – Relationship

UNIT - III SOCIAL CHANGE AND EDUCATION:

- a) Meaning and characteristics of Social change
- b) Factors: Economic, Social, Political and Technological
- c) Education and Social Change – Relationship

UNIT- IV SOCIAL INTERACTION AND SOCIAL STRUCTURE

- a) Meaning of Social Interaction,
- b) Forms of social interaction -
Co-operation, Competition, Conflict, Accommodation and assimilation
- c) Meaning, elements and types of social structure

TUTORIAL (ACTIVITY BASED): 2 CREDITS

- UNIT V:**
- i) Book Review on any of the recommended Book in syllabus
 - ii) Seminar presentation (PPT) on any topic in syllabus (Unit-I & II)
 - iii) Preparation of Sociological Terms (Glossary Type) at least 20

- UNIT- VI:**
- i) Life sketch of any of the Sociologist prescribed in Unit I,
 - ii) Seminar presentation (PPT) / assignment writing from Unit III- IV.

RECOMMENDED BOOKS:

- Bhatt, B. D & Sharma, S. R. (2006).** Sociology of Education, New Delhi: Kasnishka Publishing House Pvt. Ltd.
- Champion, D. J., Kurth, S. B. and Harris, D. K. (1984).** Sociology: New York: Holt, Rinehart and Winston.
- Chandra, S. S. and Sharma, R. K. (2004).** Principles of Education. New Delhi: Atlantic Publishers and Distributors.
- Comte, Auguste (1954).** Positive Philosophy: London: Longmans Green and Co.
- Giddens, A. (1987)** Sociology - An Introduction: New Delhi: John Wiley India Pvt. Ltd.
- Hess, B.B., Markson, E. W. and Stein, P. J. (1991).** Sociology. New York: Macmillan Publishing Company.
- Kephart, W. (1987).** Extra-ordinary Groups: The Sociology of Unconstitutional Life Style. New York: St. Martin's Press.
- Khan, M. A. & Bhat, S. A. (2013).** Basics in Education, New Delhi: Delpreet Publishing House.
- Marvin, Harris et.al. (1977).** The Origin of Culture. New York: Random House.
- Mattoo, M. I. (2013).** Foundations of Education. Srinagar: Ali Mohammad & Sons.
- Mattoo, M. I. (2019).** Fundamentals of Education. New Delhi: **Kumud Publications.**
- Peter, I. Berger. (1979).** Introduction to Sociology. New York: Garden City Doubleday.
- Rao, Shankar, C. N. (2007).** Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S. Chand and Company.
- Sharma, Y. K. (2003).** Foundations in Sociology of Education. New Delhi: Kanishka Publishers and Distributors.
- Smelser, N. J. (Ed.) (1988).** Handbook of Sociology. New Bury Park.
- Sollivan, E. E. (1988).** Education and Social Change. New Delhi: Asia Publishing House.
- Sorokin, Pitrim. (1959).** Social and Cultural Mobility. New York: Free Press.
- Taneja, V. R. (1988).** Socio - Philosophical Approach to Education. New Delhi: Atlantic Publishers and Distributors.
- Peerzada Najmah (2015)** Sociological Foundations of Education Dilpreet Publishing House, New Delhi.