

1st SEMESTER
SKILL ENHANCEMENT COURSES (SEC)
SO122S: GENDER SENSITIZATION

CREDITS: THEORY: 2, TUTORIAL: 2

Course Overview:

The course constitutes four credits which are divided into four units. The course has been divided into two parts, each part constitutes two credits. Part first is theoretical for which class work and tutorials are compulsory. Part second is practical which shall be evaluate by the concerned teacher through- Field work, Project Work, Assignments and other practical assignments.

Course Objectives:

The course is fundamentally designed to sensitize the learners towards the issues of gender empowerment. The course also intends to acquaint the learners with the academic area of gender and development studies. As its long term objective, the course aims to create among learners the necessary inquisition to pursue the higher studies and to explore career options in the area of Gender and Development studies. The course seeks to enable learners to:

- *Conceptualize the sociological contours of gender*
- *To locate the gender differentials in various development sectors*
- *Inculcate the appropriate skills for carrying out the gender analysis*
- *Understand the need towards gender-empowerment*
- *Prepare them for the further studies in area of gender and women/development studies*

Learning Outcomes:

After completing the course, the learners are expected to understand the importance of gender empowerment and gender studies. Besides, the learners are also expected to be able to critically analyse gender differentials in various development sectors. More importantly, the learners are supposed to possess the commensurate knowledge to pursue higher studies in the area of Gender and Women/Developmental studies

PART-1: THEORY: 2CREDITS

Unit 1: Introducing Sex and Gender a. Concept of Sex and gender b. Social construction of gender

Unit 2: Basic concepts a. Gender Socialization b. Gender role c. Gender Inequality

PART- II: TUTORIAL: 2 CREDITS

Unit 3: Gender in Social Institution a. Family b. Caste c. Class

Unit 4: Gender Socialisation in Social Institutions: a. Gender in language and symbols in Family b. Gender in language, symbols and syllabus in educational institutions, c.

REFERENCES:

- Abbott, et.al. 2005. Introduction to Sociology: A Feminist Perspective, Routledge: London
- Holmes, M. 2007. What is Gender? Sociological Approaches, Sage Publication: New Delhi
- Wharton, A.S. 2005. The Sociology of Gender: An Introduction to Theory and Research, Blackwell Publications: Oxford
- Philcher, J and Whelehan, I. 2004. Fifty Key Concepts in Gender Studies, Sage Publications: New Delhi
- Jones, E.A. and Olson, G.A. 1991. The Gender Reader, Allyn and Bacon:USA
- Ardener, E. 1975. "Belief and the Problem of Women" and "The Problem Revisited", in S. Ardener (ed.), Perceiving Women, London: Malaby Press.
- Barrett, M. 1980. Women's Oppression Today, London: Verso. (Chapters 1 to 4, and 6).
- Boserup, E. 1974. Women's Role in Economic Development, New York: St. Martin's Press.
- Douglas. M. 1970. Purity and Danger, Haimondsworth: Penguin.
- Engels, F.1972. The Origin of the Family, Private Property and, the State, London:
- Lawrence and Wishart. Hershman, P. 1977. "Virgin and Mother" in I.M. Lewis (Ed.). Symbols andSentiments: Gross-Culture Studies in Symbolism, London: Academic Press.
- Hirschon, R. 1984 "Introduction: Property, Power and Gender Relations" in R. Hirschon (ed.). Women and Property. Women as Property, Beckenham: Croom Helm. Note: List of readings provided is not absolute and additions may be made to it.