

4th SEMESTER
SKILL ENHANCEMENT COURSES (SEC)
SO418S2: TECHNIQUES OF SOCIAL RESEARCH

CREDITS: THEORY: 2, TUTORIAL: 2

Course Overview:

The course constitutes four credits which are divided into four units. The course has been divided into two parts, each part constitutes two credits. Part first is theoretical for which class work and tutorials are compulsory. Part second is practical which shall be evaluate by the concerned teacher through- Field work, Project Work, Assignments and other practical assignments. The concerned teacher shall distribute practical individually or in groups and shall evaluate the same.

Course Objectives:

The basic aim of the course is to introduce the learners to the methodology of social research in order to enable them to have an elementary understanding of research. The course also intends to gamer proper research aptitude among the readers in order to enable them to undertake research works later in their career.

The course seeks to enable the learners to:

Understand the meaning, scope and significance of the research

- *Learn the fundamental tools and techniques of undertaking the social research*
- *Understand the various research designs underlying the research*
- *Acquaint them with the basic statistical measures used in social research*
- *Prepare them for undertaking research at a later stage.*

Learning Outcomes:

After completing the course, the students are expected to be well versed with the fundamentals of social research. The students should be able to understand the essence of the social research besides possessing the required capabilities to be able to understand and differentiate the various types of research designs and their application in researching the myriad social problems.

PART-1: THEORY: 2 CREDITS

Unit 1: Questionnaire as a research technique a. Concept and Types b; Formulation of Questionnaire c. Administration of Questionnaire d. Advantage and Disadvantages of Questionnaire

Unit 2: Interview as a research Technique a. Concept and Types b. Interview schedule c. Interview Guide d. Advantages and Disadvantages of Interview Tool

PART- II: TUTORIAL: 2 CREDITS

Unit 3: Formulation of different types of Questionnaire b. Administration of Questionnaire in the Field c. Coding and Tabulation

Unit 4: Formulation of interview Schedules b. Administration of interview Schedules c. Coding, decoding and Tabulation of collected data

REFERENCES:

- Ahuja, Ram. 2001. *Research Methods*. New Delhi: Rawat Publications
- Bose, Pradip Kumar. 1995. *Research Methodology*. New Delhi: Indian Council of Social Science Research
- Bryman, Alan. 1988. *Quality and Quantity in Social Research*. London: Unwin Hyman
- Kothari, C.R. 1989. *Research Methodology: Methods and Techniques*, Bangalore, Wiley Eastern.
- Young, P.V. 1988. *Scientific Social Surveys and Research*. New Delhi: Prentice Hall.

Note: List of readings provided is not absolute and additions may be made to it.