6th SEMESTER

DISCIPLINE SPECIFIC ELECTIVES (DSEs)

OPTION - I

SW616DA: SOCIAL WORK: INTRODUCTION TO HEALTH CARE SYSTEM

CREDITS: 6

Objectives

- a) Develop basic understanding of the concept of health and view it in the context of development.
- b) Develop understanding of health scenario of the country and various social factors influencing health status of people in communities.

UNIT 1: Concepts of Health, Well-Being and Disease

Health: Meaning, components and determinants of health, changing concept of health, Indicators of health status of people in a community, Disease: Causation, factors influencing diseases, Prevention of diseases

UNIT II: Health Scenario of India

Health scenario of India: epidemiology and causes of major communicable and non communicable diseases, Community Health: Meaning, philosophy, and Major programmes.

UNIT III: Emerging Concerns in Healthcare

Health as an aspect of social development. Relation between poverty and health, Public-private participation and collaboration in health care: Role of NGO and voluntary sector in health care.

UNIT IV: Interventions in Healthcare

Alternative systems of medicine: Introduction and importance. Social Mobilization at the grassroots: Case study of Peoples Health Movement. Health Insurance and its importance for the poor and the marginalized.

Readings

- 1. Corcoran, Nova., (ed.). (2007). Communicating Health: Strategies for Health Promotion. London: Sage Publications.
- 2. Dhooper, S.Singh.(1997). Social Work in Health Care in the 21st Century. London: Sage.
- 3. Earle, Sarah; Lloyd, Cathy E; Sidell, Moyra; Spurr, Sue (eds.).(2007). *Theory and Research in Promoting Public Health*. London: Sage Publications.
- 4. Govt. of India. (2002). *National Health Policy* 2002 *India*. New Delhi: Ministry of Health and Family Welfare.
- 5. Mane, Purnima & Gandevia Katy Y., (eds.). (1993). Mental Health in India: Issues and

Concerns. Mumbai: Tata Institute of Social Sciences.

Note: Reading list provided is not exhaustive and additions may be made to it.

6th SEMESTER

DISCIPLINE SPECIFIC ELECTIVES (DSEs)

OPTION – II

SW616DB: SOCIAL WORK: SOCIAL JUSTICE AND CONSTITUTIONAL REMEDIES

CREDITS: 6

Objectives: To understand the concept of Social Justice and the constitutional guarantees provided in case of justiciable rights.

Unit 1 Social Justice and constitution

Concept and need for Social Justice, Structure of the Indian Judicial System and Indian Constitution, Part III Fundamental Rights', Part IV Directive Principles of State Policy

Unit 2 Human Rights and Marginalized population

The Concept of Human Rights, Human Rights Approach in conflict affected areas, Rights of the disadvantaged and backward, Rights of Weak and Vulnerable Sections (Women & Children)

Unit 3 Social Legislations I

Dowry Prohibition Act, 1961, Protection of Women from Domestic Violence Act, 2005, The Sexual Harassment of Women at Workplace (Prevention Prohibition and Redressal) Act, 2013, Juvenile Justice (Care and Protection of Children) Act, 2000

Unit 4 Social Legislations II

Right to Education (RTE) Act, 2009, National Food Security (NFSA) Act, 2013, Right to Information Act, 2005, Lokpal and Lokayuktas Act, 2013

Readings:

- 1. Desai, D.A. (1998). Social Justice- A dialogue. New Delhi: Rawat Publications .
- 2. Ife, J. (2001). *Human Rights and Social Work- Towards a Right Based Practice*. Cambridge University Press.
- 3. Nirmal, C, J. (2000). *Human Rights in India- Historical, Social and Political Perspectives*. London: Oxford University Press.
- 4. Bajpai. A. (2009). Child Rights in India. New Delhi: Oxford University Press.
- 5. The Universal Declaration of Human Rights of the United Nations.
- 6. Iqbal, F. (2013). Human Rights, Kashmir. Kashmir Book Trust.
- 7. Hans, A. & Reardon A. (2010). The Gender Imperative Human Security V/s State Security. New Delhi: Routledge
- 8. Mujawar, R.W. (2009). Social and Political Movements for Human Rights. Manglam Publications: Delhi.

Website references:

http://indiacode.nic.in/coiweb/welcome.html

Note: Reading list provided is not exhaustive and additions may be made to it.