6th SEMESTER DISCIPLINE SPECIFIC ELECTIVES (DSEs) OPTION - I

HSCE616DA: HOME SCIENCE (ELECTIVE) - PUBLIC NUTRITION AND DIETETICS

(CREDITS: THEORY-4, PRACTICAL-2)

THEORY

Unit I Concept and scope of public nutrition

- Assessment of nutritional status: methods and application Direct methods anthropometry, biochemical and clinical examination
- Indirect methods dietary surveys, vital statistics

Unit II Common nutritional deficiencies

- Etiology, prevalence, clinical features, prevention and management of nutritional deficiencies PEM
- Micronutrient deficiencies such as Vitamin A deficiency, Nutritional Anaemias, Iodine Deficiency Disorders

Unit III Introduction to Diet Therapy

- Basic concepts of diet therapy
- Therapeutic modifications of the normal diet
- Use of exchange list in dietary planning

Unit IV Common diseases/ disorders

- Etiology, clinical features and nutritional management of: Febrile disorders and HIV-AIDS
- Diarrhoea, constipation
- Underweight, overweight and obesity
- Diabetes and Cardiovascular diseases

PRACTICAL

- 1. Assessment of nutritional status: 24 hour dietary recall, anthropometry, clinical assessment
- 2. Development of low cost nutritious recipes for population groups vulnerable to nutritional deficiencies
- **3.** Planning and preparation of diets/dishes for individuals suffering from: Febrile disorders
 - Diarrhoea, constipation
 - Underweight, overweight/ obesity
 - Diabetes and Cardiovascular diseases

RECOMMENDED READINGS

- 1. Khanna K, Gupta S, Seth R, Passi SJ, Mahna R, Puri S (2013). Textbook of Nutrition andDietetics. Phoenix Publishing House Pvt. Ltd. Stacy Nix (2009).
- 2. William's Basic Nutrition and Diet Therapy, 13th Edition. Elsevier Mosby.
- 3. Wadhwa A and Sharma S (2003). Nutrition in the Community- A Textbook. Elite Publishing Pvt Ltd, New Delhi.
- 4. ICMR (1989) Nutritive value of Indian Foods. National Institute of Nutrition, IndianCouncil of Medical Research, Hyderabad.
- 5. ICMR (2011) Dietary Guidelines for Indians A Manual. National Institute of Nutrition
- 6. Indian Council of Medical Research, Hyderabad.
- 7. Seth V and Singh K (2007). Diet Planning through the Life Cycle Part II: Diet Therapy. A Practical Manual, 4th edition. Elite Publishing House Pvt. Ltd.

6th SEMESTER DISCIPLINE SPECIFIC ELECTIVES (DSEs) OPTION - II

HSCE616DB: HOME SCIENCE (ELECTIVE) - GENDER AND SOCIETY

THEORY

Unit I: Gender: Social construction

Concept of gender

- Patriarchal social order and status of women
- Socio-cultural practices influencing women's status
- Shifts in Status of women- historical and contemporary perspectives
- Feminist theories and perspectives

Unit II: Understanding Gender differentials

Life cycle approach to women's studies

- Status issues and challenges in context to
 - violence against women
 - women and health
 - women and education
 - women's work and economic participation
 - women and leadership

Unit III: Gender and Development

Concept of Gender Development

- Indicators of human and Gender development
 - Approaches to Women's Development
 - Empowerment of women- concept and types
 - National and International policies and agencies for women's empowerment

Unit IV: Gender and Advocacy 15 lectures Human Rights and Right to Development

- Women and Human Rights
- Laws for protection of women's rights
- Media and gender mainstreaming

PRACTICAL

Analysis of gender differentials using a development indicator

- Gender based analysis of media with special reference to portrayal of women.
- Case studies for programmes and campaign for women's development

RECOMMENDED READINGS

- 1. Bhasin, Kamla (2000). Understanding Gender. New Delhi. Kaali for Women.
- 2. Goel, A, Kaur, A and Sultana, A (2006). Violence against women: Issues and Perspectives. New Delhi,
- 3. Deep & Deep Publishers. Sohoni, K Neeraja, (1994), Status of Girls in Development Strategies, New Delhi, Har Anand Publications.