

## **6<sup>th</sup> SEMESTER**

### **OPTION-I**

#### **HSC616D1A: CHILDREN WITH DISABILITIES**

**(CREDITS: THEORY-4, PRACTICAL-2)**

**THEORY 60Hrs**

#### **Unit 1 Introduction to Childhood Disabilities**

- Definition and models of disability
- Classifying disabilities
- Social construction of disability
- Demography of children with disabilities

#### **Unit 2 Common Childhood Disabilities - I**

Identification, characteristics and etiology with reference to

- Locomotor disability
- Visual disability
- Auditory and speech disability

#### **Unit 3 Common Childhood Disabilities – II**

Identification, characteristics and etiology with reference to

- Intellectual disability
- Autism
- Learning Disability

#### **Unit 4 Children with Disabilities and Society**

- Families of children with disability
- Prevention and management of different disabilities
- Educational practices- Special education and inclusion
- Policy and laws

## **6<sup>th</sup> SEMESTER**

### **OPTION-I**

#### **HSC616D1A: CHILDREN WITH DISABILITIES**

##### **PRACTICAL**

1. Visits to organizations working with children with disabilities
2. Observing children with disabilities in families and Institutions
3. Planning developmentally appropriate material for children with disabilities
4. Psychometric tests (Ravens Progressive matrices testing IQ of children with Disabilities)

##### **RECOMMENDED READINGS**

- Chopra,G., (2012). Early Detection of Disabilities and persons with disabilities in the community. New Delhi: Engage publications
- Chopra,G., (2012). Stimulating Development of Young Children with Disabilities atAnganwadi and at Home: A Practical Guide. New Delhi: Engage publications.
- Sharma, N. (Ed)(2010). The Social Ecology of Disability-Technical Series -3Lady Irwin College. Delhi:Academic Excellence
- Mangal, S. K. (2007).Exceptional children: An introduction to special education. New Delhi: Prentice Hall of India
- Jangira, N.K.(1997) “Special Educational Needs of Children and Young Adults: An Unfinished Agenda,” Education and Children with Special Needs: From Segregation to Inclusion,Ed. Seamus Hegarty, Mithu Alur, Thousand Oaks: Sage Publications Inc.
- Karna, G. N. (1999). United Nations and rights of disabled persons: A study in Indian perspective. New Delhi: A.P.H. Publishing Corporation.
- Mani, R. (1988). Physically handicapped in India. Delhi: Ashish Publishing House.
- Mastropieri, M. A., & Scruggs, T. E. (2004). The inclusive classroom: Strategies for effective instruction. NY: Pearson

## **6<sup>th</sup> SEMESTER**

### **OPTION-II**

#### **HSC616D1B: CHILD RIGHTS AND GENDER EMPOWERMENT (CREDITS: THEORY-4, PRACTICAL-2)**

**THEORY 60 Hrs**

##### **Unit 1 Understanding Child Rights**

- Meaning of Child Rights and Convention on Child Rights
- Knowing disadvantage and exclusion in relation to children
- Demographic profile of the child in India

##### **Unit 2 Children in Difficult circumstances**

- Street children, working children and homeless children
- Child Abuse
- Child Trafficking
- Children in conflict with law
- Laws and policies

##### **Unit 3 Conceptualizing Gender**

- Defining terms- sex, gender, masculinity, femininity
- Socialization for gender- gender roles, gender stereotypes
- Perspectives on feminism

##### **Unit 4 Gender Empowerment**

- Issues and concerns related to girls and women in India
- Media and gender
- Laws, policies and programmes for girls and women in India

## **6<sup>th</sup> SEMESTER**

### **OPTION-II**

#### **HSC616D1B: CHILD RIGHTS AND GENDER EMPOWERMENT**

##### **PRACTICAL**

1. Understanding child rights and gender in diverse social groups through visits.
2. Administration of behavior disorder checklist or scale to find out the behavior problems in children living in orphanages & implementation of activities aimed at improving the behavior of children.
3. Programme planning for child rights and its implementation for creating awareness to the group.
4. Programme planning on rights of women and its implementation for creating awareness to the group.

##### **RECOMMENDED READINGS:**

- Agarwal, A. & Rao, B.V. (2007). Education of Disabled Children. New Delhi: Eastern Book Corporation.
- Agnes, F. (1999). Law and Gender Inequality: The politics of Women's Rights in India. Oxford University Press.
- Bajpai, A. (2006). Child Rights in India: Law, Policy and Practice. Oxford University Press.
- Kishwar, M. (1999). Off the Beaten Track: Rethinking Gender Justice for Indian Women. New Delhi: Oxford University Press.
- Satyarthi, K. and Zutshi, B. (Ed) (2006). Globalization, Development and Child Rights, New Delhi: Shipra Publication.
- Saikia, N. (2008). Indian women: A socio-legal perspective. New Delhi: Serials Publication.