| Paper III | Deve | lopment of Education System in India | M.Marks 80 | |
|-------------------|--|--|-------------------|--|
| Unit I A. | Education in Ancient & Medieval India | | | |
| | i) | Vedic Education | | |
| | ii) | Brahmanic Education | | |
| | iii) | Buddhist Education | | |
| | Detailed description of Salient features, Objectives, Curriculum, Methods of Teaching, Role of Teacher of these systems of Education | | | |
| | iv) | Muslim Education - its Salient features, Ob Curriculum. Method of teachin role of teacher. | | |
| Unit II | Education in British India: Detailed study of the following landmark documents: | | | |
| | i) | Macaulay's Minutes (1835) | | |
| | ii) | Wood's Despatch (1835) | | |
| | iii) | Indian Education Commission (1882) | | |
| | iv) | Indian Universities Commission (1902) & Act, (1904) | | |
| | v) | Gokhlee's Bill (1910-12) | | |
| | vi) | Sadler Commission Report (1917) | | |
| | vii) | Govt. of India Act (1935) | | |
| | viii) | Sargent Report (1944) | | |
| Unit III docum | | ation in Post-independence Era: Detailed study of the fo | ollowing landmark | |
| | i) | Bhagwan Sahai Committee Report (1972) | | |
| | ii) | Secondary Education Commission (1952-53) | | |
| | iii) | Indian Education Commission (1964-66) | | |
| | iv) | National Policy on Education (1986) | | |
| | v) | Revised National Policy (1992) | | |
| | vi) | National Curriculum Framework (NCF-2005) | | |
| Unit IV | <u>Problems & Issues – I</u> | | | |
| | i) | Universalization of Elementary Education | | |
| | ii) | Women's Education | | |

- iii) Open & Distance Learning (ODL)
- iv) Value Education.

Unit V Problems & Issues – II

- i) Medium of Instruction
- ii) Education of Weaker Sections
- iii) Adult Education
- v) Quality Control in Higher Education.

Note for Paper Setter:

The paper setters shall set two questions from each unit with internal option. A candidate shall have to attempt five questions. There shall be however, no overall option in the question paper.

Reference:

| 1. | Education For All-APH | Publications |
|-----|------------------------------|--|
| 2. | Doughlass | Trends and Issue in Sec. Education |
| 3. | King | World Perspective in Education. |
| 4. | Heinz Sunker in | Policies, Sociology and Economics of Education: terdisciplinary and comparative perspectives. |
| 5. | Lanereys | Encyclopedia of Education problems ideas and eologies |
| 6. | Agarwal, J. C. (1998) | Major recommendations of Educational Commissions garwal J.C Educations in Indiasince, 1991. |
| 7. | Dayal, B. (N | The Development of Modern India Education. New-Delhi! Orient Longman's Ltd. 1965) |
| 8. | Garg, B.R. (A | Education For Tomorrow. Ambla Cantt; International Book agency 1979) |
| 9. | Hughes A.G and (Punjab! K | Current problems in India Education. Hughes,C. Kitab Ghar, Jullindar) |
| 10. | Kohli | Problems of Indian Education. |
| 11. | Kocher S.K | Pirotal issues in indian Education. |
| 12. | Mukherji S.N. Do | History of Education in Inida. (Baroda; Achary Book epot, 1966) |

| 13. | Mohantay | Modern Trends in Indian Education. |
|-----|-----------------------------|---|
| 14. | Nurrulah, S & Naik, J.P. | Development of Education (1800-1947) (New-Delhi! Macmillion and co; Ltd, 1964. |
| 15. | Ramanathan, G | Problems of Education planning and National integration. |
| 16. | | Social- Determinatins of Educability in India-papers in the sociological context of Indian Education. elhi! Jam Bros; 1969) |
| 17. | Nanda, S.K. | Introductory primary Education. (Ludhiana : Prakash Brothers, 1982) |
| 18. | Sawak, N.S | Current problems in Indian Education. (Punjab! Kitab Ghar Jullindar) |
| 19. | Singh, R.P. | Non-Formal Education-an alternative to Formal system (New-Delhi; Bihari Publications Pvt; Ltd. 1979) |
| 20. | Rather, A.R. | Development of Education System in India (Discovery Publishing House New Delhi) |