

<p align="center">BACHELORS WITH SOCIOLOGY AS MAJOR (CT – III) 6th SEMESTER SOC622J3: SOCIOLOGY: SOCIOLOGY OF EDUCATION TOTAL CREDITS:06 (THEORY: 04; TUTORIAL:02)</p>	
<p>COURSE DESCRIPTION: This is a course of six credits (with one credit for each unit and last two units as tutorials). This course is meant to introduce the learners to sociology of education.</p> <p>OBJECTIVES: The objective of the course is:</p> <ul style="list-style-type: none"> To make students understand the nature and scope of sociology of education and relationship of sociology with education and also to apprise them with the basic theoretical approaches related with sociology of education To highlight various social issues and concerns of education in India. <p>LEARNING OUTCOMES: After going through this course student will be able to:-</p> <ul style="list-style-type: none"> Understand the relationship between education and society. Develop a clear understanding of the basic theoretical approaches related with sociology of education. Understand the issues and concerns of educations vis-à-vis society in India. 	
1	Introduction
	<ul style="list-style-type: none"> Nature and Scope of Sociology of Education Relationship of Sociology with Education Education, Knowledge and Power
2	Theoretical Approaches
	<ul style="list-style-type: none"> School as a Social System (Parsons) School as a Process (Ivan Illich) Cultural Reproduction (Bourdieu) Marxist (Althusser)
3	Education and Society in India
	<ul style="list-style-type: none"> Historical and Social Context of Education Stratification and Education Education and Social Change
4	Social Issues and Concerns of Education in India
	<ul style="list-style-type: none"> Globalization and Education Educational Disparities (Quality, Access and Commodification) Educational policies in India with special reference to NEP, 2020
TUTORIALS	
5	TUTORIAL 1: School as a social system
	<ul style="list-style-type: none"> Identify any school in your district and analyze it as a social system
6	TUTORIAL 2: Education and Social change
	<ul style="list-style-type: none"> Prospects of online education Digital divide within and outside classroom
<p>ESSENTIAL READINGS</p> <ul style="list-style-type: none"> Apple, Michael W.2004.<i>Ideology and Curriculum</i>, Routledge and Kegan Paul Ballantine, J.H.1993.<i>The Sociology of Education: A Systematic Analysis</i>: New Jersey: Prentice Hall Banks, Olive.1971. <i>Sociology of Education</i>, (2ndEd.) London Batsford Burgess, R.G.1986.<i>Sociology, Education & Schools</i>, London: Batsford Dewey, J.1976.<i>Democracy and education</i>: New Delhi: Light and Life Publishers Freire, Paulo.1997. "Pedagogy of the oppressed."In David J Flinders and Stephen J Thornton(ed).<i>The curriculum • Studies Reader</i>. NewYork: Routledge. Harlambose, M &R.MHeald.1980.<i>Sociology:Themes and Perspectives</i>, New Delhi: OUP Hobson, P.2001. "Aristotle".InS.A.Palmer(ed)<i>Fifty Major Thinkers on Education from Confucius to Dewey</i>. Routledge: London Illich,I.1970. <i>Deschooling Society</i>, New York: HorperandRow. James, H. R and Mayhew,A <i>Development of Education system in India</i>. NewDelhi: VanityBooks Jerome Karabeland H. Halsey.1977. <i>Power and Ideology in Education</i>. Oxford University Press. Kumar, Krishna. 2005. <i>Political Agenda of Education</i>: New Delhi: Sage Morsy, Z.(ed).1997. <i>Thinkers on Education.VolI-4</i>.NewDelhi:UNESCOPublishing/oxford &IBM Publishing National Curriculum Framework 2005 NCERT Ramachandran, V.. 2004.<i>Genderand Social Equityin Primary Education</i>, Sage Publications 	