

BACHELORS WITH HOME SCIENCE: HUMAN DEVELOPMENT AS MAJOR (CT – II)

6th SEMESTER

HSC622J2B HOME SCIENCE - HUMAN DEVELOPMENT _ DEVELOPMENTAL DISABILITIES-I

CREDITS: 6 (THEORY: 4; PRACTICAL: 2)

OBJECTIVES:

- *To develop in students the significance of children's social and ecological contexts within which developmental disabilities occur.*
- *To provide knowledge of definitions, etiology, diagnosis, and assessment of childhood disabilities and to create an understanding of the approaches and practices for inclusion and empowerment of children and families*

LEARNING OUTCOMES:

- *The student will understand conceptual approaches to developmental disabilities.*
- *The student will acquire knowledge of definitions, etiology, diagnosis, and assessment of childhood disabilities*

UNIT I: INTRODUCTION TO DISABILITY

- Normality, disability, impairment, handicap.
- Various approaches to defining and understanding disability: medical approach, administrative approach, legal approach, social approach
- Attitude of people towards disability.

UNIT II: TYPES OF IMPAIRMENTS AND DISABILITIES

- Definitions, classification, aetiology of disabilities.
- Identification and assessment of disabilities.
- Physical and social barriers in the development of persons with disabilities.

UNIT III: CARE, EDUCATION AND INTERVENTION FOR CHILDREN AND ADOLESCENTS FOR DEVELOPMENT AND INCLUSION.

- Prevention of disabilities
- Care and intervention approaches employed by parents, teachers and specialists
- Educational and Therapeutic strategies

UNIT IV: FAMILY, SCHOOL, COMMUNITY AND INCLUSIVE EDUCATION

- Child and the family, parents, siblings, grandparents & significant others; family empowerment
- Inclusive education: Role of school, curricular adaptations, teaching strategies, materials and resources; special and inclusive education
- Role of community; case study of a community-linked programme local/national/international

PRACTICAL/ LAB COURSE

- Assessment of children and adolescents for and with disability using observations and children's play, screening schedules, and psychometric measures
- Assessment of Institutions for children and adolescents with disability

RECOMMENDED READINGS

- Hardman, M.L., Drew, C.J., and Egan, M.W. (2014) Human Exceptionality: Society, School and Family. Boston: Allyn and Bacon.
- Karanth, P. and Rozario, J. (2003) Learning Disabilities in India. New Delhi: Sage.
- Munford, R. and Sanders, J. (Eds.) (2003) Making a Difference in Families: Research that Creates Change. New South Wales, Australia: Allen & Unwin.
- Ysseldyke, J. E and Algozzine, B. (1998). Special Education: A Practical Approach for Teachers. New Delhi: Kanishka.
- Oliver M. (1996) Understanding Disability, from theory to practice, London Macmillan press.
- Pandey, R. S., & Advani, L. (1996). Perspectives in Disability and Rehabilitation. New Delhi: Vikas Publishing House.
- Baquer, A. (1994) Disabled, Disablement, Diabolism, New Delhi: Voluntary Health Association of India.