# BACHELORS WITH ENGLISH LITERATURE AS MAJOR 6<sup>th</sup> SEMESTER

ELR622J1 ENGLISH LITERATURE \_ BRITISH LITERATURE (20th CENTURY)

# **CREDITS: THEORY-3; PRACTICAL/TUTORIAL-1**

# **COURSE OBJECTIVES:**

- To examine the historical and cultural context of British Literature during the late 19th and early 20th centuries, with a specific emphasis on the societal changes, political events, and intellectual movements that influenced the works of these writers.
- To evaluate how the socio-political ideals of the writers are reflected in their literary works, thereby exploring the intersection of literature with political and social thought
- To develop students' close reading and interpretive skills by engaging with the language, imagery, and poetic techniques employed in the given texts

## **UNIT I**

• T S Eliot: "The Love Song of J. Alfred Prufrock"

• W B Yeats: "Adam's Curse" "Easter, 1916"

**UNIT II** 

• G B Shaw: Pygmalion

#### **UNIT III**

• Virginia Woolf: Mrs. Dalloway

## **TUTORIALS:**

Assignments to be based on Unit III.

## **LEARNING OUTCOMES**

The student will be able to identify stylistic and narrative strategies used in the select texts *Upon completion of the course, the student will be able to*:

- To understand the intersections between literature and socio-political contexts
- Identify and discuss the defining features of modernism, including its experimentation with form, narrative techniques, and engagement with social and philosophical issues.
- Analyse and interpret key texts by the select authors, identifying major themes and literary techniques used
- Participate in thoughtful discussions about the themes, characters, and literary techniques of the assigned texts. Additionally, they should be able to articulate their insights through well-organized and persuasive written analyses.

# **SUGGESTED READING:**

- Bloom, Harold. Yeats. OUP, 1972.
- Childs, Peter. Modernism. Routledge, 2016.
- Innes, Christopher. George Bernard Shaw. Routledge, 1995.
- Moody, A. (ed). The Waste Land in Different Voices. CUP, 1975.
- Sellers, Susan. The Cambridge Companion to Virginia Woolf. Cambridge University Press, 2010.
- Ward, Ian, and Louise Lee. George Bernard Shaw and the Socialist Theatre. Praeger, 1994.
- Woolf, Virginia. Mrs. Dalloway: A Study of Virginia Woolf. By Francine Prose. HarperCollins, 2005.