

**Bachelor of Arts  
Semester-VI**

**HS620G: THEMES IN HISTORY-II**

**Theory: (2 Credits: 30 hours)**

**Credits: Theory-2, Tutorial: 02**

**Maximum Marks: 30**

**Minimum Marks: 12**

**Hours: 30+30=60**

**Objectives/ Expected Learning Outcomes:**

This course aims at making the students understand how and why British rule was established in India. It underlines how the colonized people responded to policies of the colonizer. The movements launched by the colonized people are discussed to underline the role of masses in putting colonialism to end. After the completion of the course the students are expected to develop a critical thinking and approach and engage with issues dispassionately. The endeavor is also to make the students appreciate the essence of diversity and pluralism.

**Unit –I**

- I.** European Penetration
- II.** Foundation of British rule

**Unit II**

- I.** Subsidiary Alliance, Doctrine of Lapse
- II.** Revolt of 1857: Causes and Failure

**Unit III**

- I.** Foundation of Indian National Congress
- II.** Role of Moderates and Extremists

**Unit IV**

- I.** Khilafat and Non-cooperation Movements.
- II.** Civil Disobedience and Quit India Movement
  - a.** End of British Raj

**Tutorial-I:**Critical Assessment of any one movie/documentary on Nationalist leader- A Report

**Tutorial-II:**Review of any one book on Modern Indian History

**Suggested Readings:**

UNDERGRADUATE SYLLABI FOR SUBJECT HISTORY FROM 2020 ONWARDS

- Chandra, Bipin, Mridula Mukherjee, Aditya Mukherjee, K.N Panikar and Sucheta Mahajan. 1989. *India's Struggle for Independence*, New Delhi : Penguin Books India.
- Chandra, Bipin, *Modern India*, Orient longman
- Sarkar, Sumit, 1983, *Modern India, 1885-1947*. New Delhi: Macmillan
- Grover, B.L.; *Advanced History of Modern India*, S. Chand

**Supplementary Readings:**

- Bandopadhyay, Sekhar; *From Plassey to Partition*; Orient longman
- Chand, Tara. 1961, *History of the Freedom Movement in India*.