

Functional English (CBCS) to be implemented from 2017

The detailed syllabus of Functional English given below has been designed in accordance with the UGC guidelines for CBCS. The syllabus includes 4 Compulsory Core Courses (CC) of six credits each (4: Theory and 2: Practical) with one CC in each semester from Semesters I to IV and 4 Discipline Centric Electives (DCE) of 6 credits each with 2 DCE's in each semester from Semester V to VI. The student opting for Functional English needs to earn 36 credits by taking the 4 CC's offered from Semester I to IV and s/he can choose one DCE each from Semester V and VI from the options given.

Semester II

CC 2: Communicative Grammar

(Credits: Theory-04, Practicals-02)

Objectives:

- To familiarize students with the functions of grammatical items used in spoken /written language.
- To train students to use the language with confidence and without committing errors.

Unit I

- Prescriptive/ descriptive approaches - grammaticality — acceptability — appropriateness - grammar in context - grammar in spoken and written English - Collocation
- *Referring to people and things and giving additional information about them*
Identifying people and things (nouns) - referring to people/things without naming them (pronouns) - identifying what is being talked about (determiners) - describing people/ things (adjectives) - words used as classifiers, quantifiers, qualifiers etc.

Unit II

- *Making a message*
Transitivity/ intransitivity - complementation - talking about closely linked action - using two verbs together (eg:- She stopped crying)
- *Transforming messages*
Making statements, questions, orders and suggestions - denying - rejecting - disagreeing -possibility - ability, permission, obligation etc

Unit III

- Expressing time
- Referring to present, past and future time - use of adjuncts - frequency and duration.
- Talking about manner and place Information about place, manner - position of adjuncts - types of adverbs (time, frequency, duration etc)

Unit IV

- Reporting what people say/think Reporting verbs - reporting someone's actual words - reporting in one's own words.
- The structure of information Focusing on the thing affected (passive voice) - selecting focus (left structure) taking the focus off the subject (impersonal 'it' etc.) – Introducing something new (with 'there') - focusing on information using adjuncts.

Practicals

- Exercises on the use of different grammatical constructions in context.
- Organization of role plays to practice the grammatical structures given above.
- Identification of the use of the above given grammatical devices from different texts like newspapers, poems, novels etc

Suggested Readings:

1. Hewings, Martin. *Advanced Grammar in Use*. New Delhi: Cambridge University Press, 2008.
2. Leech, Geoffrey, and Jan Svartvick. *A Communicative Grammar of English*. London: Longman 1998
3. Quirk, Randolph et al. *Comprehensive Grammar of the English Language*. London Longman, 1983.
4. Ur. Penny. *Grammar Practice Activities: A Practical Guide for Teachers*. Cambridge: 2008.