

Paper VI Teaching of Hindi

M. Marks 80

Unit I: Position of Hindi Teaching

- i) Origin and development of Hindi language.
- ii) Objectives of teaching Hindi at elementary & secondary levels.
- iii) Role of Hindi as a link language in India.
- iv) Problems of Hindi Teaching.

Unit II: Methods

- i) Translation method
- ii) Play way method
- iii) Direct method
- iv) Structural approach

Unit III Reading & Writing

- i) Concept, Meaning and Importance of Reading
- ii) Types of reading silent/loud, extensive & intensive,
 - i) Reading defects and their cure.
 - iv) Quality of good handwriting.
 - v) Defects in writing skills and their improvement.
 - vi) Summarizing and elaborating
- i) Essay writing/Letter writing

Unit IV Teaching of Prose and Poetry

- ii) Teaching of Prose and Lesson planning Prose
- iii) Teaching of Poetry and lesson planning Poetry
- iv) concept and meaning of evaluation
- v) Criteria of a good language test
- vi) Error analysis and remedial teaching

Unit V: Content

- i) Standard sounds of Hindi, Vowels, consonants correct pronunciation in Hindi.
- ii) Definition & Kinds of Nouns & Adjectives.
- iii) A detailed description of the life & works contribution of Kabir & Tulsi
- iv) Study of the following:
 - a) Kabir's Dohe (7th & 9th Grade Texts)
 - b) Mekadevi's Murjaya Phool (7th Grade Text)
 - c) Giloo (Story) – (8th Grade Textbook)
 - d) Nilakant-(10th Grade Text)

Note:

- i) The paper setters shall set two questions from each unit with internal option. A candidate shall have to attempt five questions. There shall be however, no overall option in the question paper.
- ii) The content portion appearing at unit IV & V is prescribed for students at secondary stage, the purpose of including this correct portion is to enable the teacher educators to apply the necessary pedagogical & instructional skills while teaching in the classroom situation for the benefit of students teachers. The teacher Educators may use necessary teaching aids while delivering the lesson of the content part.