

Paper VI Teaching of Urdu

M. Marks 80

Unit I: Position of Urdu Teaching

- i) Origin and development of Urdu language.
- ii) Objectives of teaching Urdu at elementary & secondary levels.
- iii) The quality of a good Urdu teacher.
- iv) Problems of Urdu teaching.

Unit II: Methods

- i) Translation method
- ii) Direct method
- iii) Play way method
- iv) Structural approach
- v) Communication approach
- vi) Bi lingual method.

Unit III: Reading & Writing

- i) Importance, concept & meaning
- ii) Types of reading silent/loud, extensive & intensive, Reading comprehensive reading defects and their cure.
- iii) Elementary knowledge of Urdu scripts_____ khat-e-Naskh, Khat-e-Nastaliq, Khat-e-Shikast.
- iv) Teaching of alphabets borrower from Arabic/Persian & Hindi ____ their shapes & no new clutive.
- v) Quality of good handwriting.
- i) Defects in writing skills and their improvement.
- ii) Essay writing

Unit IV Teaching of Prose and Poetry

- i) Teaching of Prose and Lesson planning
- ii) Teaching of poetry and lesson planning
- iii) concept and meaning of evaluation
- iv) Criteria of a good language test

- v) Error analysis and remedial teaching
- vi) Type of language Tests.

Unit V: Content

- i) A brief history of literature Aligarh movement, programe movement.
- ii) Main school-Dabistans of Lucknow, Delhi.
- iii) Various forms of Urdu literature. (Prose; Dastan, Novel, Afsana, Drama, Inshia).
- iv) Standard sounds of Urdu, Vowels, consonants, Haroor-e-shamsi & Qamari, stress & information, improvement in pronunciation.

Note:

- i) The paper setters shall set two questions from each unit with internal option. A candidate shall have to attempt five questions. There shall be however, no overall option in the question paper.
- ii) The content portion appearing at unit IV & V is prescribed for students at secondary stage, the purpose of including this correct portion is to enable the teacher educators to apply the necessary pedagogical & instructional skills while teaching in the classroom situation for the benefit of students teachers. The teacher Educators may use necessary teaching aids while delivering the lesson of the content part.