

## **Paper VI     Teaching of English**

### **Unit I     Position of English Teaching**

- i)     The Charter of 1813, Problem of language study, 3-language formula.
- ii)    The Position & role of English in India.
- iii)   The Objectives of teaching English as a 2<sup>nd</sup> language at Secondary level.
- iv)    Problems in effective teaching of English as a 2<sup>nd</sup> language.
- v)     Principles of teaching English – Psychological , linguistic & Pedagogical.

### **Unit II     Methods :**

- i)     Grammar – translation method.
- ii)    Structural – Situational method.
- iii)   Communicative method.
- iv)    Direct method.
- v)     Bilingual approach
- vi)    Eclectic approach

### **Unit III    Reading & Writing**

- i)     Meaning and Importance of Reading
- ii)    Loud/Silent; intensive/extensive reading.
- iii)   Skimming/Scanning; Reading defects and their cure.
- iv)    Qualities of good handwriting;
- i)     Defects in writing skills and their improvement
- ii)    Describing persons, places, objects and events.
- iii)   Summarizing and elaborating.

### **Unit IV    Teaching of Prose & Poetry & Evaluation**

- i)     Teaching Prose & Lesson planning
- ii)    Teaching Poetry & lesson planning
- iii)   Concept & Meaning of Evaluation
- iv)    Criteria of a good language test

- v) Error analysis & remedial teaching
- vi) Type of language tests.

Unit V

**Content**

- i) Determiners, auxiliaries & Models.
- ii) Phrasal Verbs, Adverbs, Prepositions & Connectors
- iii) Tenses & Clauses.
- iv) Active & Passive Voice
- v) Direct – indirect speech
- vi) Punctuation
- vii) Rhyme & Rhythm
- viii) Simile & Metaphar
- ix) Alliteration & Pun

**Note:**

- i) The paper setters shall set two questions from each unit with internal option. A candidate shall have to attempt five questions. There shall be however, no overall option in the question paper.
- ii) The content portion appearing at unit IV & V is prescribed for students at secondary stage, the purpose of including this correct portion is to enable the teacher educators to apply the necessary pedagogical & instructional skills while teaching in the classroom situation for the benefit of students teachers. The teacher Educators may use necessary teaching aids while delivering the lesson of the content part.

Reference:

1. R Quirk and S Greenbaum (Longman):A University Grammer of English
2. A.J. Thomson and A V Martinet : A Practical English Grammer (O.U.P.)
3. Raymond Murphy : Intermediate English Grammer (C.U.P.)
4. Peter Hubbard, Haywel Jones, Barbara Thornton, Rod WheelerA Training Course for TEFL (ELBS?OUP)
5. Francoise Grellet : Developing Reading Skills (CU.P.) Francoise Grellet
6. Micheal Mc-Carthy, Felicity )'Dell : English Vocabulary in Use (C.U.P.)
7. F.L.Billows : The Techniques of Language Teaching (Longman)
8. Wilga Rivers : Teaching Foreign Language Skills (University of Chicago Press);
9. John Haycraft : Introduction to English Language Teaching (Longman)

10. Donn Bryne : Teaching Writing skills (longman)
11. W.R.Lee : Language Teaching Games and Contests (O.U.P.)
12. John Haycraft : Visual Materials for the Language Teacher (Longman)
13. H.G. Widdowson : Teaching writing as Communication (O.U.P.)
14. A C Gimson : In introduction to the Pronunciation of English (Edward Arnold)
15. J.D.O'Connor : Better English Pronunciation (C.U.P.)
16. C J Brumfit : Problems and Principles in English teaching (Pergamon)
17. C J Brumfit & K Johnson : The Communicative Approach to Language Teaching (O.U.P.);
18. Jane Willis : Teaching English through English ( A Course in Class Language and Techniques) (ELBS)
19. Richards and Rodgers : Approaches and Methods in Language Teaching (C.U.P.)
20. A.S.Hornby : The Oxford advanced Learner's Dictionary of Current English (O.U.P.).