

Development of Education System in India

M.Marks 80

Unit I A. **Education in Ancient & Medieval India**

- i) Vedic Education
- ii) Brahmanic Education
- iii) Buddhist Education

Detailed description of Salient features, Objectives, Curriculum, Methods of Teaching, Role of Teacher of these systems of Education

- iv) Muslim Education - its Salient features, Objectives & Curriculum. Method of teaching & role of teacher.

Unit II **Education in British India** : Detailed study of the following landmark documents:

- i) Macaulay's Minutes (1835)
- ii) Wood's Despatch (1835)
- iii) Indian Education Commission (1882)
- iv) Indian Universities Commission (1902) & Act, (1904)
- v) Gokhlee's Bill (1910-12)
- vi) Sadler Commission Report (1917)
- vii) Govt. of India Act (1935)
- viii) Sargent Report (1944)

Unit III **Education in Post-independence Era** Detailed study of the following landmark documents:

- i) Radhakrishnan Commission (1948)
- ii) University Education Commission (1948-49)
- iii) Secondary Education Commission (1952-53)
- iv) Indian Education Commission (1964-66)
- v) National Policy on Education (1986)
- vi) Revised National Policy (1992)

Unit IV **Problems & Issues – I**

- i) Universalization of Elementary Education
- ii) Women's Education
- iii) Distance Learning
- iv) National & Emotional integration.

Unit V

Problems & Issues – II

- i) Medium of Instruction
- ii) Education of Weaker Sections
- iii) Adult Education
- v) Quality Control in Higher Education.

Note for Paper Setter:

The paper setters shall set two questions from each unit with internal option. A candidate shall have to attempt five questions. There shall be however, no overall option in the question paper.