

Psychology of Learning & Development.

M.Marks 80

Unit I

Psychology & Educational Psychology

- i) Nature & Meaning of Psychology.
- ii) Methods & Scope Psychology.
- iii) Nature & Meaning of Educational Psychology.
- iv) Functions Educational Psychology.

Unit II

Understanding Learner

Stages of Human development

- i) Physical, Social, Emotional & Cognitive development patterns.
- ii) Stage - specific Characteristics of Infancy & Childhood and their developmental tasks
- iii) Characteristics & Problems of Adolescents.
 - i) Needs, aspiration, attitudes & Self-concept of Adolescents.
 - ii) Guidance & Counselling for adolescents.

Unit III

Learning & Motivation

- i) Concept of learning & its nature
- ii) Factors of influencing learning – Personal & Environmental
- iii) Motivation – Nature, Types: -
Techniques of enhancing learner's motivation
- iv) S-R Theory of Learning (Thorndike)
- v) Operant Conditioning theory of learning (Skinner)
- vi) Gestalt theory of Learning (Kohler et al).

Unit IV

Intelligence

- i) Nature & Meaning
- ii) Measurement of Intelligence – Concept of I.Q, Verbal, Non-verbal & Performance tests. (One test from each category to be discussed)
- iii) Two-factor Theory (Spearman)

- iv) Multifactor Theory (Thurstone)
- v) Structure of intellect (Guilford)

Unit V

Personality

- i) Meaning & nature
- ii) Development of Personality – biological & socio-culture determinants.
- iii) Integration of Personality
- iv) Trait-theory of Personality (Allport)
- v) Factor-theory of Personality (Cattell)
- vi) Psycho analytical theory of Personality (Freud)

Educational Implications of the above mentioned theories.

Note for Paper Setter:

The paper setters shall set two questions from each unit with internal option. A candidate shall have to attempt five questions. There shall be however, no overall option in the question paper.