

Theory & Principles of Education

M.Marks 80

Unit I

Education & Philosophy

- i) Nature & Meaning of Education
- ii) Aims of Education – individual and social.
- iii) Nature and Meaning of Philosophy
- iv) Relation between Philosophy & Education
- v) Significance of Philosophy of Education

Unit II

Major Philosophies of Education

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|------------------|--------------------|
| i) Naturalism | ii) Idealism |
| iii) Pragmatism. | iv) Existentialism |

These Educational Philosophies shall be discussed with special reference to Aims, Curriculum, Role of Teacher & Concept of Discipline.

Unit III

Educational Thinkers & their Contribution in developing Principles of Education.

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| i) M. K. Gandhi | : | Basic Education |
| ii) Tagore | : | Shanti Niketan |
| iii) Swami Vivekananda | : | Man making Education |
| iv) John Dewey | : | Learning by doing |
| v) Froebel | : | The play way method |
| vi) Montessori | : | The didactic Apparatus |

Unit IV

Education & the Social Frame of reference:

- i) Education & Democracy --- . Basic Principles of Democracy
. Education for Democracy
- ii) Education & Socialism Meaning, Importance & Role of
Education in achieving the goals of
Socialism.
- iii) Education & Secularism--- . Meaning of Secularism
. Significance of Secularism in a multi religious
society

. Role of Education in multi religious society like India.

iv) Education for National & Emotional Integration.

Unit V

Culture & Social Change

i) Concept & Dimensions of Culture

ii) Characteristics of Culture

iii) Relationship between Culture & Education with special reference to conservative and creativity roles

iv) Concept of social change

v) Factors of social change

vi) Roles of Education Vis-à-vis social change.

Note for Paper Setter:

The paper setters shall set two questions from each unit with internal option. A candidate shall have to attempt five questions. There shall be however, no overall option in the question paper.