Paper II  Psychology of Learning & Development.  M.Marks 80

Unit I  Psychology & Educational Psychology
i) Nature & Meaning of Psychology.
ii) Methods & Scope Psychology.
iii) Nature & Meaning of Educational Psychology.
iv) Functions Educational Psychology.

Unit II  Understanding Learner

Stages of Human development
ii) Stage - specific Characteristics of Infancy & Childhood and their developmental tasks
iii) Characteristics & Problems of Adolescents.
   i) Needs, aspiration, attitudes & Self-concept of Adolescents.
   ii) Guidance & Counselling for adolescents.

Unit III  Learning & Motivation
i) Concept of learning & its nature
ii) Factors of influencing learning – Personal & Environmental
iii) Motivation – Nature, Types: - Techniques of enhancing learner’s motivation
iv) S-R Theory of Learning (Thorndike)
v) Operant Conditioning theory of learning (Skinner)
vi) Gestalt theory of Learning (Kohler et al).

Unit IV  Intelligence
i) Nature & Meaning
ii) Measurement of Intelligence – Concept of I.Q, Verbal, Non-verbal & Performance tests.
   (One test from each category to be discussed)
iii) Two-factor Theory (Spearman)
iv) Multifactor Theory (Thurstone)
v) Structure of intellect (Guilford)
Unit V  \textbf{Personality}  

i) Meaning & nature  

ii) Development of Personality – biological & socio-culture determinants.  

iii) Integration of Personality  

iv) Trait-theory of Personality (Allport)  

v) Factor-theory of Personality (Cattell)  

vi) Psycho analytical theory of Personality (Freud)  

Educational Implications of the above mentioned theories.

\textbf{Note for Paper Setter:}  

The paper setters shall set two questions from each unit with internal option. A candidate shall have to attempt five questions. There shall be however, no overall option in the question paper.

Reference:-  

1. Mayer, R.E (1987) \hspace{1cm} \text{Educational Psychology; A Cognitive Approach, Little Brownan and Company, Boston.}  

2. Gange, E (1985) \hspace{1cm} \text{The Cognitive Psychology of School Learning, Little Brownan.}  

3. Derville, Leonore, M.T (1982) \hspace{1cm} \text{The use of Psychology in Teaching Longma London.}  

4. Biggs, Jhon B. (1987) \hspace{1cm} \text{The Process of Learning, 2nded prentice Hall, Sydney.}  

5. Gagne, R.M (1965) \hspace{1cm} \text{Cognitive Development, An Information processing Approach Basic Black Well, Oxford.}  


7. Glover, J.A and Bruning \hspace{1cm} \text{Educational Psychology principles and Applications, Scott, foreman and Co, London.}  

8. Dececco J.P. (1970) \hspace{1cm} \text{Psychology of Learning and instruction! Educational Psychology, prentice Hall of India Ltd, New-Delhi.}  

9. K Lausmeir, H.J (1964) \hspace{1cm} \text{Learning and Human Abilities. Educational Psychology Harper and Row and John weather Hill, Tokyo.}  

10. Allport g.W. \hspace{1cm} \text{Pattern and Growth in personality.}  

11. Ferguson \hspace{1cm} \text{Personality Measurement.}  

12. Hall and Lindzy \hspace{1cm} \text{Theories of Personality}  

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<td>Rather, A.R.</td>
<td>Psychology of Learning &amp; Development (Discovery Publishing House New Delhi)</td>
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