

**STATUTES & SCHEME FOR THE TWO YEAR B.ED PROGRAMME
(2015 onwards)
(As per NCTE Guidelines)**

1. SHORT TITLE AND COMMENCEMENT

- i) These Statutes shall be called B. Ed degree statute.
- ii) These statutes shall come into force from the date of their notification by the University.

2. DEFINITIONS

Apart of other general definitions used by the Act, Statutes and Regulations, following definitions are used:

- a) Credit: A credit means one hour of teaching work or two hours of practical work/tutorial per week for 16 weeks in a semester;
- b) Grade letter/Points: It indicates the performance/actual marks secured by a students in a paper/course and designated by grade letters/points;
- c) Credit Points: Credit points are obtained by multiplying credits in a course with grade points i.e. Credit points = Credits x Grade Points;
- d) Semester Grade Points Average (SGPA): SGPA indicates the performance of a candidate in a given semester.
- e) Cumulative Grade Point Average (CGPA): It is obtained by dividing the total number of credit points obtained in all the semesters by the total number of credit in all the semester. The final result is declared in the form of CGPA.
- f) Course: Every course offered will have three components associated with the teaching-learning process of the course, namely – (i) Lectures “L” (ii) Tutorials “T” and Practicals “P”;
“L”: stands for Lecture sessions;
“T”: stands for Tutorial sessions consisting of participatory discussion/ self study/ desk work/ brief seminar presentation by students and such other novel methods;
“P”: stands for Practice sessions and it consists of hands-on experience/ laboratory experiments, fields studies/ case studies that equip students to acquire the much required skill component;
- g) “Internship” means a part of activity which include Teaching of Practice, etc.
- h) “Reflective Journal” is a compendium of all evidences of the activities performed by the trainee during the B.Ed course completion;
- i) “Experimental School” means a school attached to the College to act as a experimental school of the teacher trainees;
- j) “Practicing Schools” are the schools identified by the respective Colleges to act as institutions for purpose of practising by the teacher trainees.

3. DURATION AND NATURE OF PROGRAMME

- a) Notwithstanding anything contained in any Statutes or Regulations for the time being in force, but subject to the Act and the general policy of the University, these Statutes shall govern the award of the Bachelor of Education (B.Ed) Degree;
- b) The duration of the Programme shall extend over a period of two academic years, having four semesters. Thus Programme is designed

- c) variously under theory lectures, methodology lessons, school internship and reflection journal.
- d) There shall be an examination at the end of the each semester;

4. ADMISSION

Subject to the provisions of the Act, Statutes & Regulations for the time being in force vis-à-vis procedure and other preferences for selection, reservations for reserved categories and the policy of the University as laid down from time to time, the admission to the Degree shall be open to candidates who:

- a) as would have passed/obtained Bachelor's degree in any discipline from this University or any other recognized University as holds equivalent thereto by the University. Candidates with BCA/BBA degree & B.Sc Agricultural, B.Tech/B.E of any other degree equivalent thereto are also eligible for admission to B. Ed degree programme.
- b) Provided the candidate(s) has/have secured at least 50% at graduation level in respect of general category and 45% marks in respect of reserved categories, except Government deputees;

Provided any person in employment or self-employment or engaged in a business or profession is not eligible for admission to B.Ed. course in Non-Government colleges. Such a person may, however, be considered for admission, provided-

- a. he/she produces a certificate from his/her employer that the employer has no objection to his/her employee pursuing whole time B.Ed course and that the employee is on authorised leave for the purpose;
- b. in the case of self-employed-person or a person engaged in business or a profession, the person concerned gives an undertaking on the prescribed proforma in writing that he/she will devote his/her whole time for studies as a student during the period he/she remains on roll of the College for the course and shall not engage in any business or profession or vacation during this period or engage in any other activity which is likely to interfere with his/her studies in the college.

5. INTAKE CAPACITY

The intake capacity shall be determined and notified by the University on the basis of standard inspection conducted by the University keeping in view the NCTE guidelines.

Keeping in view the infrastructure available, each college can have a maximum of three Sections with an intake capacity of 50 students in each section, excluding the in-service candidates for Govt. College of Education and Directorate of Distance Education. For Directorate of Distance Education, intake capacity shall be fixed keeping in view the each Unit/Study Centres.

The Programme shall be run in the institutions mentioned herein as under:-

- a) Govt. College of Education, MA Road, Srinagar;
- b) Private Colleges not maintained by the University but affiliated to the University;
- c) Directorate of Distance Education, University of Kashmir;
- d) PG Department of Education, University of Kashmir.

6. MODE OF ADMISSION

The admission in each constituent of B.Ed. Programme shall be made on Entrance Test / Merit basis of the qualifying examination, through online Form submission process immediately after declaration of 3rd year UG result of the University of Kashmir and will be completed within one month.

7. MEDIUM OF INSTRUCTION

English shall be the medium of instruction and examination in all papers except in Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

8. FEE STRUCTURE

As may be prescribed by the University of Kashmir/Government of J&K for any segment of the Programme, from time to time.

9. COURSE STRUCTURE

a) Programme shall consist of 96 credits spread over to four semesters. The distribution of the credits for each Semester, courses and individual components is given in the Table below:-

Semester I		
1.	Five Theory Papers of 4 credits each	20 credits
2.	Internship	04 credits
		24 credits
Semester II		
3.	Five Theory Papers of 4 credits each	20 credits
4.	Internship	04 credits
5.	Microteaching	04 credits
		28 credits
Semester III		
6.	Three Theory papers of 4 credits each	12 credits
7.	Internship	02 credits
8.	Practice of Teaching	08 credits
		22 credits
Semester IV		
9.	Three Theory Papers of 4 credits each	12 credits
10.	Internship	02 credits
11.	Practice of Teaching	08 credits
		22 credits
	Total credits	96 credits

b) The syllabi and courses of study for individual components shall be as prescribed by Board of Studies and approved by the Academic Council from time to time. Same syllabi shall be used for each segment of B.Ed.Programme.

10. ATTENDANCE

The Principal/Head/Director of the Institution shall be competent to cancel the admission of a student enrolled in B.Ed program in any college/ Department/Directorate affiliated with the University of Kashmir, if;

- i) The student teacher/trainee/intern remains absent without the permission of the Principal/Head/Director for a period of one month continuously ; or
- ii) The student fails to attend at least 75% of the total lectures delivered in the each semester after an opportunity has been given to him/her to explain as to why such an action be not taken against him/her

All these actions if taken shall be vetted by the Competent Body of the University.

In case if the student teacher/trainee/intern has some shortage than that required for the eligibility, the Principal/Head/Director may condone shortages

of a student in attendance in a semester for special reasons, to be recorded in writing, up to 5% of the lectures delivered. Provided that the Vice-Chancellor may on the recommendations of the Principal/HOD concerned authorize condonation in attendance by 5% more in special circumstances. However, for the internship part to be done by the student, no condonation is effective.

A student, whose deficiency in lectures in a course is not condoned by the Principal/Head/Director or is not condonable, shall not be eligible to appear in the semester examination in the B.Ed course.

11. SHORTAGE OF ATTENDANCE

Provide that a student who participates in games, cultural and other co-curricular activities, as defined below, with the prior approval of the Head of Institution concerned. Such student for the purpose of condoning deficiency in attendances incurred by him/her on account of the participation in the inter university /interstate/regional Meet/National Meet, be treated as present on all the working days during the days of his/her absence on such account for a period not exceeding 08 working days in a semester for the theory papers but not for the internship:-

1. State representation in International/All India Competitions organised by agencies which are recognised by the Board of Sports and Youth Welfare / any other co-curricular meet.
2. Participation in Inter-University Competitions held under the auspices of a University or any other recognised institution as a member of the University team;
3. Participation in Inter-Collegiate Competitions organised by the University as a member of the teams of participating institutions;
4. Participation in the N.C.C., N.S.S. and National Integration Campus as a member of the recognised institutions;
5. Participation in the Coaching Camps/Rehearsals prior to participation as a member of State or University team in the National/All India/Inter-University Competitions; and
6. Participation in the Mountaineering/Hiking/Trekking/Skiing/Rock climbing or other such activities organised under the auspices of the State Government/University as a member of the Institution affiliated/recognised by the University.

Provided further that the Vice-Chancellor on genuine grounds shall be competent to condone shortage in attendance on such account in such cases where the period exceeds the limit.

12. EXAMINATIONS

The Examination is a continuous process and the formative and summative techniques would be used to complete the process of examinations. The semester end or the term end examination would be held in the following components:-

- a. Theory Papers
 - b. Internship cum teaching practice.
- Theory examination.

The Theory comprises of the Core subjects and the Content cum Methodology papers irrespective of the weightage of the credits for it. The theory examination will be held as per the University Date-sheet at the designated centers and students need to write the examination as per rules and regulations of the University. Candidates will require a minimum of 40% marks for passing the theory examination.

Internship cum Teaching Practice Examination

It is continuous assessment of the student teacher performance in the classroom and outside the classrooms. In the school internship, 4 weeks are to be devoted to school based related activities and 16 weeks are to be devoted to practice teaching and the other activities of the school like all the routine work of the full teacher. The trainees are expected to work as full time teachers during this period. The internship taken up in schools would be fully recorded in the form of Reflective Journal (RJ). The Reflective Journal is to be a compendium of all the activities of the student teacher which he/she would perform/enact in the classroom in the practicing school/on a field trip/performing any community service etc.

In case of the non sufficient time in completing the internship, the internship activities including the teaching practice may be taken up in the Inter semester break. Reflective Journal is to be properly recorded and preserved by the student teacher.

All the activities performed need to be authenticated by the Principal and the Teacher-in-charge of the Group/ individual student. All the activities performed during the Internship program from Semester 1 to Semester IV would be documented in the Reflective Journal. The activities which can't be documented in writing must be photographed through timed videography (CD/DVD evidence to be appended). On the proper completion and its authentication by the concerned Faculty member, the External Examiners cum Observers would undertake the external evaluation of the students. All the activities performed under internship need to be evaluated and awarded with marks.

13. ELIGIBILITY FOR EXAMINATION

At the end of every semester, Semester/Term end examination would be held by the University as per the academic calendar schedule. All the candidates who have fulfilled the conditions of attendance, internals as well as internship-cum-Teaching Practice, shall be allowed to take examination. A person, so long as he/she is a student of the Programme, shall not be eligible to attend any other course of instruction or appear in any other examination of the University. The concerned Principal/Head/Director of the College/Institution shall issue a certificate with regard to the fulfilment of the conditions laid out for students and completion of syllabus.

A semester examination for the B.Ed Degree Programme shall be open to the following categories of persons:-

- i) A regular student i.e. a person who has undergone a regular course of study in an affiliating college of education or in and the offsite campuses /DDE for the period specified for that course of study by having been on the rolls of the College/Department/DDE immediately preceding the examination and has his/her name submitted to the Controller of Examinations by the Principal/Head/Director where he/she has pursued the course for the examination and has fulfilled the conditions to be certified by the principal concerned:
- ii) he/she has been a person of good conduct;
- iii) he/she has attended not less than 75% of the lectures delivered including seminars, tutorials etc., in each course offered by him in that semester;
- iv) In the case of internship, he/she has attended not less than 90% of the internship sessions;
- v) He/she has appeared and qualified internal assessment.

14. LATE COLLEGE STUDENT

Candidates after having undergone a regular course of study and having completed all conditions of eligibility for appearance in a course or courses in a semester examination including minimum attendance requirement and having secured 40% marks in sessional work and having either failed to pass the semester examination in that course(s) or been unable to appear in the examination in that course(s) will be eligible to appear as a private candidate in an examination by submitting his/her application on the prescribed form along with prescribed fees to reach the controller of examination within the dates fixed for this purpose. The said candidate has to complete the Course with the all components (theory papers as well as the Internship) in maximum of the 6 years of the enrolment in the course.

The exact date for the external examination as well as for the external Internship shall be notified by the Controller of Examinations in consultation with the Principal/Head/Director of the College/Department/Directorate. The examination shall be open to a student who:-

- i. has been on the rolls of an affiliated (permanent /temporary) college for every semester;
- ii. has passed the Bachelor's Degree Examination In any Faculty of this University as recognized or an examination of any other University recognised as equivalent there to.
- iii. produces the following certificate signed by the Principal of the College he/ she:-
 - a. has a good conduct and character;
 - b. of having put in a minimum of 90% attendance for school internship in each semester;
 - c. having completed school internship as per the norms laid down for the same;

15. PROMOTION

Admission in the II, III and IV Semester courses in B.Ed Two year semester program in operation shall be made on the prescribed forms to be filled up by every student seeking continuation of admission to the next semester. Admission for the II & IV semesters shall be completed by the Principal concerned within 15 days from the date of termination of the I and III semester examination. However, admission in the 4th Semester of B.Ed shall be subject to having passed at least 50% of the courses of the Ist and 2nd Semesters taken together and subject to fulfilment of conditions for appearing in 3rd Semester Examination.

16. SCHEME OF EVALUATION

Internal Assessment

20 marks are meant for the Internals. The internals includes test/ tests and the Tutorial/ seminar/on spot questions etc and shall carry 15 marks and attendance shall be 5 marks.

Semester End Evaluation

The evaluation of the student teachers would be done continuously throughout stay in the college. The theory papers would be evaluated out of 80 marks through external evaluators as per the guidelines and value points set forth.

Internship cum Teaching Practice

- a. Internship cum teaching Practice at the end of every semester, is to be reflected through Reflective Journal in each semester.

- b. The teaching Practice will take place in two semesters (3rd & 4th) for the two subjects selected by the student teacher.
- c. The awarding of 60 teaching Practice component (40 lessons in each subject +20 lessons (10 On spot lessons +8 Observations lessons of the peers+ 2 criticism lessons) is to be done out of 40 marks (internal) out of 100 marks allotted for each subject whereas the 60 Marks are to be awarded by the external Examiner.
- d. The External Examiner appointed by the Controller of Examinations is to award 60 marks on the basis of :
 - i. Interviewing the student teacher on the basis of the Pedagogy teaching subject opted by the student. 20 Marks
 - ii. Evaluation of the RJ. 20 Marks
 - iii. Any Innovation done while teaching for the learning among the students (authenticated in RJ by the respective teacher) 10 marks
 - iv. Use of Cost effective /waste material products used as aids/ homemade aids (minimum 20 teaching aids) 10 marks

Completed a course of Internship extending over four Semesters to the satisfaction of the Principal/Head/Director of the College/ Department/ Directorate in which the candidate is studying.

Evaluation of Internship for Semester I and Internship & Microteaching for Semester II shall be done by the respective College/Institutions by an external examiner, from the list of approved examiners of the University.

17. PRACTICE OF TEACHING

Teaching practice (a component of School Internship) of not less than 80 lessons (40 in first and 40 in the second subject and 20 lessons (10 on spot lesson + 8 observations lesson and 2 criticism lesson on each of the chosen subject) taken up for the pedagogical mastery on the content basis in the recognized elementary/secondary/ higher secondary schools in the 3rd Semester of the curriculum.

- I. On spot lessons are the delivery of lessons which are not to be pre planned by the student teachers but are to be delivered as and when asked to be delivered by the concerned teacher In charge of the Internship. It is to be planned on spot at a short notice. The On spot Lessons are to be delivered by the trainees after having a sufficient on hands experience of teaching in the real classroom situations. The Teacher In charge is to be reasonably satisfied of the performance of the trainee before inducting the trainee for on spot lesson delivery.
- II. The teacher In charge shall document the change reflected in the trainee on the attainment of the pedagogical skill from the time of the initiation into the classroom to on spot delivery of the lesson.
- III. The Teacher In charge is /are to ensure the veracity of the content to be delivered as well as the optimal performance of the trainee.
- IV. Likewise in the Fourth Semester, the trainee would deliver teaching practice (A component in the school Internship) 40 lessons for the two subjects each and 20 lessons (10 on spot lesson + 8 observations + 2 criticism lessons) is to be delivered separately in each of the two subjects selected) in the recognized elementary / secondary/ higher secondary schools. The trainee would showcase all the practical work (all components of the school Internship) through the Reflective Journal as suggested above.

- V. The Teacher In-charge would profusely document in the RJ the evidence and the quantity of change in the teaching style and the methods used, as witnessed in every trainee under his / her mentor ship since the last two sessions (since 3rd semester to 4th semester).

18. PROJECT WORK (optional) (4 credits)

Project Work. It shall be carried out on the following themes:

1. Critical appraisal of any three text books.
2. Review of two books written on any theme in Education other than texts.
3. Review of 10 articles written in Education & Published in any State/National newspaper.
4. Preparation of Instructional material for any subject at any grade level.
5. Preparation of Cumulative Record for any 10 school students.
6. Identifying learning difficulties & Suggesting remedial themes.
7. Administration of any one standardized test of Intelligence, Aptitude, Creativity, Adjustment, Personality, Values, Attitude, Scholastic achievement & interpret data.
8. Construction & Standardization of an Achievement test in any school subject.
9. Surveying a nearby Community and assessing their Educational & Social needs.
10. Conducting awareness Programmes in the Community like Environment & Conservation, tree plantation, Watershed management, Health programmes (Immunization)
11. Conducting literacy programmes in the community.
12. Remedial teaching for poor & needy students.
13. Identifying & helping the children with special needs.
14. Making an organizational plan for proper management of infrastructural resources in a school building.
15. Conducting medical examination including vision test, with the help of a doctor recording of height, weight, chest, physical defects of any.
16. Critical review of at least 3 TV/Radio programme highlighting their Educational significance.
17. Case studies of 5 children with special needs in a school situation.
18. Preparing a small dictionary of the difficult words used in upper primary & Secondary language text books.
19. Study of human rights violation based on newspaper reports/news magazines.
20. A case study of two local industries, their raw materials, products & pollutants.
21. Population studies of plant & animals species in different eco-system like ponds, grass land, forests, & gardens.
22. Case study of there exceptional children, suggesting measures to arrange for their specific Educational needs.
23. Recording interviews of six adolescent boys & girls (3each) with special emphasis on their problems. They are facing in home, health, social, emotional & educational areas.
24. Implementation of Operation Blackboard scheme in a particular locality/education zone.
25. Implementation of Nutrition Programmes for Pre-scholars in a particular locality/education zone.

26. Role of the Pollution Control boards.
27. Role of Voluntary organizations in controlling pollution.
28. Surveying the non-formal/adult education centres in locality/education zone
29. In addition to the above themes, Project work can be carried out as a theoretical critical study or an empirical study on any theme covered in any of the theory papers.

Note : The project shall be undertaken on individual basis. The candidates shall be required to submit one copy to the Controller of Examination within two weeks time after the completion of theory examination. The evaluation of the project shall be done jointly by the external & internal examiners.

19. STRUCTURE OF QUESTION PAPERS

Weightage of The structure of question paper will be to have three Sections A, B and C. However, marks allotted to a course will be different. There will be 100 marks for a course with 4 credits and 50 marks for a course with 2 credits. The semester examination marks for a course will be 80, 40 for 4 and 2 credit courses. Similarly the Continuous Assessment marks will be of 20 and 10 for 4 and 2 credit courses respectively.

questions per section under 4 and 2 credit courses will be as under:-

Weightage	Section A	Section B	Section C
4 credit course	16 marks 2 marks for each part	32 marks 8 marks for each question	32 marks 16 marks for each question

20. CREDIT

The term 'Credit' refers to the weight age given to a course, usually in relation to the instructional hours assigned to it. For the Foundational Courses and Teaching Courses, four hours theory course per week is given four credits and two hours theory course per week is given two credits. The total credits, required for completing a B.Ed. programme is 96 credits. The details of credits for individual components and individual courses are given under the Statute 09 (Course Structure).

Numeric value of each Credit shall be 25 marks, for purpose of evaluation.

21. CLASSIFICATION OF GRADES AND GRADING PATTERN

Award of Grades and Grade points shall be determined on the percentage of marks obtained by the candidate as per the following break-up:-

a) Grades and Grade Points

Letter grade	Grade Point	% of marks
O (Outstanding)	10	90-100
A+ (Excellent)	9	80-89
A (Very good)	8	70-79
B+ (Good)	7	60-69
B (Above average)	6	55-59
C (Average)	5	50-54
P (Pass)	4	40-49
F (Fail)	0	Below 40%
Ab (Absent)	0	

A student obtaining Grade "F" shall be considered failed and will be required to appear as "Re-appear"

b) Grading Pattern

- i) Credit points: Grade points are obtained by multiplying credit in a course with grade points i.e. Credit points = Credits x Grade Points
- ii) Semester Grade points Average (SGPA): SGPA is that ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student i.e. $SGPA (S_i) = \frac{\sum (C_i \times G_i)}{\sum C_i}$
Where C_i is the number of credits of the i th course and G_i is the grade point scored by the student in the i th course
- iii) Cumulative Grade Point Average (CGPA): It is obtained by dividing the total number of credit points earned in all the semester by the total number of credits in all the semester. The final result is declared in the form of CGPA, separately for Theory papers and Internship, microteaching & Practice of teaching.

22. CONFERMENT OF THE DEGREE

- a. A candidate shall be eligible for the conferment of the Degree, only if he/she has earned the required credits for the programme prescribed.
- b. A candidate, who passes, in theory but not successful in Internship examination will not be a successful candidate to earn the Degree as the candidate is to be successful in all the components (Theory Examination, Internship cum practice of teaching) simultaneously.
- c. A candidate, who is successful in Internship examination but not successful in Theory Part of the examination, shall be required to take the examination again in theory and pass it to be declared eligible for award of B.Ed Degree.
- d. Students pursuing the said course shall be permitted to complete the program within a maximum period of six years from the date of the admission to the programme.
- e. In no case the Internship could be exempted fully or partially.

23. AWARD OF DEGREE

Subject to the provisions of the Act, Statutes and Regulations for the time being in force, a candidate shall be entitled to the award of the Degree's Degree, on the satisfaction of the following conditions: -

- a. has pursued a full time course in the concerned discipline;
- b. has qualified in all the theory and practical courses, wherever applicable;
- c. has obtained No Outstanding Certificate (NOC) from the Departmental Library/Iqbal Library/ Laboratories/Store/Hostel/Sports Wing etc.

The candidate/s shall be declared to secure the Grade points, SGPA, CGPA, Letter Grade, on the basis of overall percentage of marks obtained in accordance with Statute 21 (*Classification of Grades*) of these statutes.

Provided that the candidate/s secures not less than pass percentage in each theory/practical/ continuous assessment for the award of the degree.

24. ISSUANCE OF TRANSCRIPT

A transcript shall be issued to a student in respect of his performance in each semester, in grading pattern, after evaluation of semester examination

25. IMPROVEMENT OF DIVISION

Subject to the provisions of these statutes, where a candidate having passed the Degree of this University wishes to improve his/her division, he/she shall be allowed only to re-appear but only in a maximum of four theory papers or maximum of 12 credits.

Provided that the improvement of division is made within two years from the date of declaration of his/her result.

Subject to the provisions of the Statutes, where a candidate improves only the percentage of marks Grade Points and not the Letter Grade, he/she shall not be required to surrender the earlier marks certificate(s);

Where a candidate improves his/her Grade Points which results in change in Letter Grade, he/she shall be required to surrender his/her degree certificate as well so as to obtain a fresh degree certificate to be issued by the University; Where the marks obtained are lower than those obtained earlier, the higher marks certificates (s) shall be retained;

The academic year indicated in the Degree shall be the one in which the candidate improves his/her division.

26. EXAMINATION IN ADDITIONAL CURSE/S

A candidate who has already passed the examination for the degree of Bachelor of Education may appear at a time in any one or two additional Language Courses, (8 credits), not already taken by him/her for his/her examinations. For this/ these subject/s he/she shall be required to undergo prescribed Practice of Teaching under approved supervision and supervised lessons. The examination fee payable by such a candidate shall be one half of the total fee prescribed for the Bachelor of Education Examination.

27. ACADEMIC CALENDAR AT COLLEGE LEVEL

Every college of Education would send in advance an Academic Calendar at the commencement of the session along with the list of the Schools to be engaged for the Internship to the Controller of Examinations and Dean, College Development Council. The group incharges as well as the student are to be informed accordingly in advance for the Internship venue and the roles and responsibilities.

A detailed Academic Calendar, depicting the various activities to be undertaken, shall be issued by the Dean Academic Affairs and the Dean College Development Council, at the time of start of new academic session, for the whole Programme.

Regulation

Semesters & Vacations

The terms and vacations for the course shall be as under:-First semester - April 1st to August 25th (Including Exam Days) Inter

Semester Break - August 26th to August 31st

Second Semester – September 1st to January 15th (Including Exam Days)

Winter Break - January 16th to February 30th

Third Semester- March 1st to July 30th of the academic year

Summer Break - August 1st to August 15th

Fourth Semester- August 16th to December 30st of the academic year

Theory & Practice Duration

A total of 200 working hours are to be academically fulfilled with 36 hrs class per week. A total of 20 weeks internship-cum-Teaching Practice is to be achieved (spread over two years) having 4 weeks in the First year of the program and 16 weeks in the second year. The 4 weeks internship is to be in two semesters having 2 weeks internship in each semester of the first year and Micro-teaching of 2 weeks in 2nd Semester whereas the 16 weeks is to be spread over Third and Fourth semester of the 2nd Year of the Program.

The Semester examination for the two year Degree of Bachelor of Education shall be held in August for 1st & 3rd Semester & in January for 2nd & 4th semester, as may be fixed by the Controller of Examinations.

28. LAB SCHOOLS

- a. Experimental School: Each College / Institution, should have its own School within a maximum period of five years, to serve as an experimental school. Till then the college can adopt a school within a radius of 5 kilometers;
- b. Practising School: Each College / Institution, should have identified practising Schools from Middle to Higher Secondary level, to serve as Practising schools for conduct of Practice of Teaching.

29. OTHER ISSUES

All other issues, viz, Qualifications of Faculty (Assistant Professors, Associate Professors, Professors, Principal), infrastructure and all other issues shall be as per the UGC/NCTE guidelines.

30. REGULATION

Specific regulations with respect of Programme offered through Distance mode shall be issued separately.
